

St Rita's Primary School

2016

Annual Progress Report



Mission and Religious Education

Goals

- St Rita's community will explore and gain an evidence based understanding of how our unique Catholic identity is expressed in work and practice in order to support future development.
- St Rita's will have a documented and validated Religious Education Program designed in accordance with the Brisbane Catholic Education Religious Education Curriculum.

Achievements

- St Rita's School Leadership, Religion Implementation Team and School Board undertook an analysis of the ECSIP report and selected three recommendations as a focus for 2016: Three Worlds of the Text; Faith Formation; and Recontextualisation.
- Opening and Blessing of Caritas Garden (22nd March).
- Staff formation day around the perspective of Recontextualisation.
- Created a culture for staff to meet regularly for prayer on a Friday morning before school. School Officers and Teachers attend and this is led by teams on a weekly basis.

The St Rita's Religion Program was successfully validated in June 2016. Commendations included: St Rita's Religious Education Program is responsive to the needs and religious backgrounds of students and the contemporary contexts for learning. The school's Religious Education Program outlines how student progress and achievement are monitored to ensure high expectations for each student. It identifies how data is used to evaluate current practice and inform decision making.



Learning & Teaching

Goals

- St Rita's will embed three high yield strategies for learning improvement in Literacy and Numeracy so that all students will be demonstrating progress.
- For our school community members to develop a deeper and more appreciative understanding of Aboriginal and Torres Strait Islander culture and heritage to be responsive to and challenge stereotypical assumptions and beliefs.

Achievements

- Three high yield strategies are now embedded in daily pedagogical practice at St Rita's. We have an established culture in which data is collected, analysed and utilised to inform and lead student learning progress.
- Teachers are beginning to recognise the value of review and response in progressing student learning.
- The leadership team has engaged in learning walks and talks across the school and between schools. The learning walks and talks has also been extended to incorporate a staff meeting LWT.
- Strong improvement in P-2 reading results and Yr 3-6 writing skills.
- Established a Molum Sabe Strategy Team. Initiatives include: Indigenous students lead Acknowledgement of Country; afternoon tea for school Indigenous families with BCEO Participation Officers; Raising and flying Indigenous flags; Prep incursion from Participation Officer and Year 4 Excursion to Ngatana Lui; Book Week Author Visit - Gwenda Stanley.
- Tracking student learning progress for Indigenous students through review and response strategy.

Professional Practice & Collaborative Relationships

Goals

- Develop a strong culture of continuous professional improvement through establishing coherent and inspiring practices for classroom learning based on coaching, mentoring and professional feedback.
- Identify and establish strategic (high energy and high impact) practices that recognise parents as integral partners in leading learning and enhancing student learning outcomes.

Achievements

- Alignment was established between the year level PDPL process and the Collaborative Inquiry as part of the Learning Collaborative Extended project. Each year level worked with school leadership including the PLL to develop a plan to improve literacy practices in the areas of reading for P-2 and Writing for Year 3-6.
- Appointment of Primary Learning Leader and establishment of this role being integral to developing the strong culture for continuous improvement and establishing coherent expected and effective pedagogical practices across all year levels.
- School musical, “Seussical” provided wonderful opportunity for parent partnership and involvement in a very successful community event.



Strategic Resourcing

Goals

- Establish a new Master Plan for St Rita's School to incorporate refurbishment of Administration and General Learning Areas to reflect our contemporary pedagogy and delivering of service to the school community.

Achievements

- Completion of Administration Refurbishment following extensive consultative process with team members.

