

ST RITA'S SCHOOL GOALS REVIEW 2017



MISSION AND RELIGIOUS EDUCATION

Broad Strategic Goal: *Strong Catholic identity: Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community*

Strategy - Develop teacher understanding and competency with regard to teaching the mandated scripture texts through the Three Worlds of the Text model.

- Explore an ongoing plan for staff formation.

BCE Strategic Intentions

- 1.2 A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.
- 1.3 A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.
- 1.5 A cohesive and integrated approach for the professional learning of staff in religious education and theology.

Actions

- Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story
- Planning with Education Officer Religious Education and APRE
- Classroom teachers have become more familiar with the Three Worlds of the Text model
- Professional Development Session with Simon Mahaffy
- Develop teacher understanding of recontextualisation to enhance teacher capacity for teaching RE
- There are staff engaged in formal study in Religious Education and Catholic Leadership
- St Rita's has engaged in Catching Fire
- Staff Prayer occurs on a weekly basis
- Engage Catherine Foley, BCE, to
 - help develop a formation plan
 - provide some direction/guidance around a spirituality day
 - help in the development of a school prayer

TEACHING AND LEARNING

Broad Strategic Goal: Excellent learning and teaching: Grow engagement, progress, achievement and wellbeing for each student

Strategy – By October 2017 90% or greater of students in P-2 will be meeting PM Benchmarking targets in reading for their respective year level.

Strategic Intentions

2.1 Enhanced pedagogical practice that is data-informed and evidence-based.

2.2 Implementation of the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.

2.3 Improved literacy and numeracy standards.

2.6 Targeted strategies that ensure the identification, monitoring and improved education outcomes for specific diverse student populations.

Actions

- Accelerate literacy learning through: ‘intensive targeted support to identified schools’ identified effective and expected teaching practices
- During semester 2 as a result of data informed and responsive and targeted learning and teaching in literacy 84% of P-2 students have met Benchmarking targets for their respective year levels. Specifically: 74% of Prep students met benchmark target 83% of Year 1 students met benchmark target 94% of Year 2 students met benchmark target At Risk Students 26% of prep students at less than PM 5 17% of year students at less than PM 14 5% of year 2 students at less than 22 In 2018 the BI data will be used to identify at risk students in year level cohorts and this will inform short cycle collaborative planning with teachers. Teachers will use the identified reader characteristics of these students to plan and deliver targeted teaching to enable progress. These at risk students will be a priority in Review and Response in term 1.

STRATEGIC RESOURCING

Broad Strategic Goal: Building a sustainable future: (a) Build sustainability through people and capability (b) Ensure stewardship of resources with transparency, accountability and compliance

Strategy

- Review and update the Critical Incident Management Plan in order to promote and further develop the health and safety culture
- Investigate needs within the school to create a five year facilities master plan

STRATEGIC INTENTIONS

- 4.1 The strategic renewal plan, informed by the principle of stewardship, directs the allocation of school resources
- 4.2 Collaborative processes are in place to develop the budget and to allocate resources
- 4.6 Sustainable environmental practices are embedded into the organisational structure and processes of schools
- 4.7 Contemporary learning approaches inform the planning, design and use of facilities

ACTIONS

- Improve the health and safety environment, and promote a consistent approach to the continuous improvement of health and safety culture through the Safety and Wellbeing Strategic Action Plan 2017- 2020
- WHS Critical Incident Training undertaken
- Principal, APA and WHSO attended training day for Critical Incident reporting and construction of Management Plan
- Critical Management Plan completed
- Strengthen processes and systems to support evidence-based decision making, accountability and governance to achieve our priorities
- Coordinate with parent bodies (SPN and School Board) for identification of priorities for development.
- Consultation with BCE Building and Planning personnel and architect
- Consultation with Mark Middleton and Amanda Cheetham regarding issues identified with amenities blocks
- Structural Engineer advice sought for wall structure concerns in Block D toilets
- Environmental Engineer advice sought for water and overland issues
- Overland flooding issues highlighted and discussion on remedies requested

- Civil Engineer requested to survey site and offer recommendations
- Specialists consulted for advice on separate issues: blocked storm water drains, flooding on oval, erosion underneath and around OSHC
- Recommendations from Building and Planning consultants acted upon
- Liaised with Building and Planning personnel and Architect for QS estimates on 4 identified projects
- Liaised with Support Accountant and Finance Secretary for ways to fund project
- Liaised with staff, PP, Parish Finance Council, SPN and School Board for endorsement of projects and proposal for funding projects
- Facilities Refurbishment Plan Identified
- Main projects identified - Early Years Toilets Block, Block E Toilets, Block D Toilets, External Grounds Work (Overland issues, OSHC maintenance, Environmental Area)
- Discussion and decision making with Building and Planning personnel, architect, Support Accountant, Finance Secretary, to prioritize projects and timelines
- Information and recommendation shared with community