

BCE Vision

We are a faith-filled learning community creating a better future.

St. Rita's Vision

St Rita's is a community built on Knowledge Truth and Love
whereby we come together each day to
Know More, Do More and Be More.

Strong Catholic identity

Goal
Embed a contemporary Catholic perspective in the Health and Physical Education through Relationships and Sexuality Education.

Review

Planning sessions for Health curriculum with Catholic perspectives continued into Term 4 with assistance from APRE and Education Officer – Religious Education. Staff are becoming more familiar with the process to embed a Catholic perspective into their planning in Health units.

Excellent learning and teaching

Goals

By December 2019, 90% or greater of students in Prep, 80% in Year 1, & 90% in Year 2, will be meeting PM Benchmarking targets in reading for their respective year level. By December 2019, 80% of students in Year 3, 90% in Year 4, 80% in Year 5, and 90% in Year 6, will be meeting writing analysis targets.

Review

At end of term 4 2019, 100% of prep students had achieved at or beyond the Concepts About Print target. 97.4% of prep students had achieved at or beyond the Sound Letter Knowledge (letter) target, an additional 36.9% of prep students had achieved at or beyond the sound target.

At end of term 4 2019 98.7% of prep students had achieved 1+ on PM Benchmark. At end of term 4 2019, 76.3% of prep students had achieved at or beyond the +5 PM target.

At end of term 4 2019 80.2% of Year 1 students had achieved at or beyond the PM target and 85.9% of Year 2 students had achieved at or beyond the PM target.

Analysis of Year 3, 4, 5, 6 Writing data suggests that in planning, learning and teaching there are areas of strength and areas requiring further development. Areas for further development include:

- ✓ gradual release of responsibility in teaching writing
- ✓ consistency of judgment in writing

This will be supported through:

- ✓ 3-6 Data Review and Professional Learning Day



- ✓ write ups online modules through ilearn
- ✓ opportunity each term in staff meeting for year level moderation and consistency of judgment in writing at staff meetings in T 1 2 3 4
- ✓ Year Level Short Cycle Collaborative Planning
- ✓ additional release for teachers to complete Write Ups online modules through ilearn
- ✓ Collaborative Sharing of Practice
- ✓ professional learning in Spelling and development of Whole School approach to teaching of spelling

In terms of analysis across the 8 aspects of literacy, a common pattern across 3-6 as areas requiring further development were text structure, cohesion, sentence structure. This will require a planning, learning and teaching focus on the following areas in Australian Curriculum – Language Strand in each year level 3-6 :

- ✓ text structure and organisation
- ✓ expressing and developing ideas.
- ✓ spelling in depth analysis of Naplan data for Yr3 and 5 indicates the same areas for development
- ✓ text structure and organisation – paragraphs in particular
- ✓ expressing and developing ideas.

By the end of the 2019 school year policies and procedures will be reviewed, communicated with staff and parents and consistently followed so that the student attendance rate for St Rita's would have increased to 90%.

Review

Our attendance rate at the end of the year was 77.6%. This is not what we had as our aspiration, however we have a number of students who have long absences due to family holidays. Processes for applying for the leave have been completed. We also are working closely with several families who have chronic absenteeism for their students. Meetings with principal and Guidance Officer and families were conducted, although promises were made to have students attend with greater frequency, changes to patterns were not noted.

Building a sustainable future

Goal

By the end of 2019 we will have processes for sustainable, collaborative short term planning sessions across the school.

Review

We continued to release staff for short term planning sessions. All BCE funding components – School Renewal Funds and Good To Great funds - were expended by doing this. Teaching staff also used one of their Preparation Planning and Correction Time sessions in the term to continue with the three week planning cycle.

